Academic English 1

English Language Development

Mr. Linno Roxby Website: [www.eldrox.weebly.com](http://www.eldrox.weebly.com)

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Availability outside of class time: By appointment after school or during NEST time. Please email me and we can schedule a meeting time.

***Syllabus is subject to change with notice***

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| Course Description |

In this class, you will immerse yourself into the development of the English language. You will be

building READING, WRITING, LISTENING, and SPEAKING skills needed in all content areas. Discussions, group activities, reading, mini presentations, and writing activities are designed to help lay the foundation for success in core academic classes and self-advocacy

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| Class Expectations |

1. **ENGLISH ONLY!** 
   1. This is an English Development course. You are here to strengthen your English and the best way is to practice, practice, and more practice.
2. Be respectful
   1. Treat everyone with kindness, especially yourself.
   2. Everyone deserves respect as a person.
3. Be responsible
   1. Attend classes on time and ready to participate.
   2. Your academic progression depends on your effort.
   3. Take ownership of your personal growth.
4. Honesty
   1. YOUR OWN WORK ALWAYS!
   2. Plagiarism is “academic dishonesty” and a big “NO, NO”
5. Food and Drinks
   1. Eat if you are hungry. (CLEAN UP AFTER YOURSELF!)
   2. Drinks need a lid, or it does not belong in the class.
6. PHONE
   1. From BELL to BELL your phones will be TURNED OFF and STORED away. This includes EAR BUDZ / EAR Phones.
   2. **EXCEPTION**
      1. For Educational Tasks given by ME.

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| Instructional Materials |

**Textbook**: Edge:

**Workbook**: Edge: Set A

**Other Sources:** A variety of education websites, novels, magazines, school resources, etc.

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| Supplies: |

* Writing utensils
  + Pencil
  + Pen
  + Highlighters
* Lined paper, loose-leaf paper
* A binder or section of a binder devoted and labeled as English Language Development.

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| Grading: |

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| Grading Categories: | | | |
| Participation  25% | Assignments  25% | Academic habits  20% | Assessments  30% |
| * Attendance * Engagement * Attitude * Self-advocacy * Class discussion | * Quality of Work * Progress to mastery | * Completion grades * Reflects timely completion and use of class time | Evaluative  Summative:   * Quizzes * Unit Tests * Projects * Presentations * Essays |

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| Grading Scale: | | | | | | | | | |
| Exemplifies  5 | | Proficient  4 | | Progressing  3 | | Developing  2 | | Emerging  1 | |
| A | 93 – 100% | B+ | 87 – 89% | C+ | 77 – 79.9% | D+ | 67 – 69.9% | F | 0 – 59.9% |
| A- | 90 - 92.9% | B | 83 – 8 6.9% | C | 73 – 76.9% | D | 60 – 66.9% |  |  |
|  |  | B- | 80 – 82.9% | C- | 70 – 72.9% |  |  |  |  |

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| ACADEMIC INTEGRITY |

Complete your own work at all times; If you choose to plagiarize or cheat, know that you are also choosing to meet with your alpha administrator to discuss your decision making; s/he will follow the policies outlined in the IHS student handbook.

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| Absences & Tardies |

Your attendance is part of your participation grade.

* Tardy
  + Tardy = loss of daily participation point
* Absences
  + Unexcused absences = NO make-up work accepted.
* Excessive Unexcused absences and tardies will lead to additional disciplinary action and office referrals.

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| Assignments / Make-ups | | | | | |
| Assignments are due at the end of the academic week, but exceptions can be made.  Speak to Mr. Roxby and advocate for yourself.  NO ASSIGNMENT WILL BE ACCEPTED AFTER ITS FINAL DEADLINE unless you have spoken to Mr. Roxby.   * Assignment given: GREEN * Hard Deadline: YELLOW * FINAL deadline: RED | | | | | |
| Sample  Week  1 | Monday | Tuesday | Wednesday | Thursday | Friday |
|  | Assignment Given |  |  | Hard deadline  Assignment Due |
| Sample Week  2 | Monday | Tuesday | Wednesday | Thursday | Friday |
|  |  |  |  | FINAL Deadline |

Mr. Roxby

English Language Development Teacher

**Students and Parents**

Please feel free to email me at any time with any questions or concerns. I am a firm believer that learning happens when both home and school, work together to assure our student/child’s education is supported from both family and school community. I look forward to an amazing year! ***Please review with parent/guardian and sign below and return to your Teacher.***

I have read and understand all expectations of this class:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

(Parent/Guardian Signature)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Parent/Guardian Name)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Student Signature)

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(Student Name)

Parent/Guardian and Student Survey:

1. What is the best way to contact you?
   1. Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   3. If phone call what time of day is best: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What goals do you have for your student this year in English Language Development?
   1. For high school in general?
3. What are some of your students’ strengths?
4. What does your student usually struggle with?
5. Is there anything in particular that I can do to help support YOU or your student this year?